



**Bury and Whitefield**

JEWISH PRIMARY SCHOOL

## **Jewish Studies**

### **Progression Map**

*These should be used to recap and revisit learning from previous years, during 'Flashback' time. This will enable stronger schema to be built, supporting our children to remember key facts.*

#### **Our Curriculum Celebrates**

Resilience

Creativity

Critical Thinking

Curiosity

Challenge

Culture

**Rosh Hashanah/Yom Kippur**

<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<ul style="list-style-type: none"> <li>➤ Rosh Hashanah is in the month of Tishrei</li> <li>➤ The Torah teaches us to keep Rosh Hashanah and it is a mitzvah to hear the shofar</li> <li>➤ Hashem is our king and he judges us</li> <li>➤ During Elul, the shofar is blown to remind us to do teshuvah</li> <li>➤ We say amein to the brocho and listen to the shofar quietly</li> <li>➤ The shofar makes 3 sounds</li> <li>➤ There is a custom to eat a fish head</li> <li>➤ Shana Tova means Happy New Year</li> <li>➤ To understand the importance of Yom Kippur</li> <li>➤ We say sorry to others for making them unhappy and change our ways</li> <li>➤ Adults fast on Yom Kippur</li> <li>➤ We don't wash for pleasure</li> </ul>	<ul style="list-style-type: none"> <li>➤ We start to prepare for Rosh Hashanah during the month of Elul</li> <li>➤ Hashem weighs up our mitzvos and aveiros</li> <li>➤ Rosh Hashanah is on 1<sup>st</sup> &amp; 2<sup>nd</sup> Tishrei</li> <li>➤ Rosh Hashanah is a 2 day Yom Tov</li> <li>➤ Candles are lit on both nights of Yom Tov</li> <li>➤ The names of the notes of the shofar and how each one sounds</li> <li>➤ We blow 100 sounds each day</li> <li>➤ To be aware of the minhag of Taschlich</li> <li>➤ To know the reasons for symbolic foods</li> <li>➤ To be familiar with the tune of Aveinu Malkenu</li> <li>➤ Yom Kippur is the holiest day of the year</li> <li>➤ To understand that Yom Kippur</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the importance of the month of Elul, including Teshuvah, Tefillah and Tzedakah</li> <li>➤ To understand why giving Tzedakah is particularly important at this time.</li> <li>➤ To know what the Bracha of Shecheyanu is for and when it is said in relation to Rosh Hashanah</li> <li>➤ To know that we try to hear 100 shofar notes on Rosh Hashanah</li> <li>➤ To know on Rosh Hashanah we daven from a Machzor</li> <li>➤ To know the names and sounds of the 3</li> </ul>	<ul style="list-style-type: none"> <li>➤ Which new Hebrew year will start this Rosh Hashanah</li> <li>➤ Rosh Hashanah is a 2 day Yom Tov, even in Eretz Yisroel</li> <li>➤ The 4 names of Rosh Hashanah</li> <li>➤ To be able to explain the concepts of teshuvah, tefilloh and tzedoko</li> <li>➤ To understand that we must ask others for forgiveness, before asking Hashem to forgive us</li> <li>➤ The shofar is made from a ram's horn and it reminds us of the ram</li> <li>➤ Avrohom used at the Akeidah</li> <li>➤ The long shofar blast is called tekiah gedolah</li> </ul>	<ul style="list-style-type: none"> <li>➤ The meanings of the 4 names of Rosh Hashanah</li> <li>➤ To understand the differences between the Jewish &amp; Non Jewish New Year</li> <li>➤ To understand what Rosh Hashanah means to us on a personal and individual level</li> <li>➤ The importance of individual teshuvah</li> <li>➤ We say shecheyanu on the 2<sup>nd</sup> night Rosh Hashanah</li> <li>➤ Hallel is not said</li> <li>➤ Greetings used on Rosh Hashanah</li> <li>➤ The terms malchiyus, zichronos and shofrus and to recognise in the musaf Amidah</li> <li>➤ Date and significance of Tzom Gedalya</li> </ul>	<ul style="list-style-type: none"> <li>➤ Selichos are said from before Rosh Hashanah until Yom Kippur</li> <li>➤ To research and recall the 10 reasons for blowing the shofar</li> <li>➤ To read the possukim in the Chumash which refer to Rosh Hashanah</li> <li>➤ To be able to recognise the key tefillos Hamelech, U'netanu Tokef &amp; Aveinu Malkenu</li> <li>➤ On the 2<sup>nd</sup> night, candles are light after nightfall</li> <li>➤ A kittel is worn for Davening</li> <li>➤ Why Tzom Gedalyah is marked on 3<sup>rd</sup> Tishrei</li> <li>➤ There are 3 categories of</li> </ul>

<ul style="list-style-type: none"> <li>➤ We wear white clothes</li> <li>➤ The shofar is blown once at the end of Yom Kippur</li> <li>➤ Yom Kippur is in the month of Tishrei</li> </ul>	<p style="text-align: center;">+</p> <p style="text-align: center;">is a time for teshuvah</p> <ul style="list-style-type: none"> <li>➤ Hashem seals his Book of Judgement at the end of Yom Kippur</li> <li>➤ We don't wear any perfumes or creams</li> <li>➤ We are like malochim on Yom Kippur</li> <li>➤ The brocho Shechiyanu</li> </ul>	<p style="text-align: center;">different shofar notes.</p> <ul style="list-style-type: none"> <li>➤ To know Rosh Hashanah is a 2 day Yom Tov</li> <li>➤ To understand the importance and seriousness of Rosh Hashanah</li> <li>➤ To understand the importance of Yom Kippur as a day of teshuvah</li> <li>➤ To know adults over Bar/Bas Mitzvah fast for 25 hours</li> <li>➤ To know the 5 main things we don't do on Yom Kippur; eat, drink, wash, wear leather, perfumes or cream</li> <li>➤ To know some people have the custom to bless their children on Eruv Yom Kippur</li> </ul>	<ul style="list-style-type: none"> <li>➤ What the aseres yemei teshuvah are and what opportunity they present us with</li> <li>➤ The Shabbos before Yom Kippur is called Shabbos Shuvah</li> <li>➤ Aveinu Malkeinu is added to our daily prayers</li> <li>➤ To understand the meaning of &amp; be able to say, the 1st &amp; last verse of Aveinu Malkeinu</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review of what the Aseres Yemei Teshuvah are and when they fall</li> <li>➤ To understand the significance and seriousness of Yom Kippur and to be able to explain in their own words</li> <li>➤ To understand the importance of doing teshuvah and the 3 stages of teshuvah</li> <li>➤ To be able to evaluate their lives and think of ways to improve in the coming year</li> <li>➤ To appreciate the significance of Ne'ilah and to know that the shofar is blown at the end of Ne'ilah</li> <li>➤ The story of Yonah and its relevance to Yom Kippur</li> <li>➤ The concept of kapporos and how it is do</li> </ul>	<p style="text-align: center;">Yom Tov: Yamim Noraim, Shalosh Regalim and Rabbanan</p> <ul style="list-style-type: none"> <li>➤ To be familiar with the schedule for Erev Yom Kippur</li> <li>➤ The 9 mitzvos that will be fulfilled between Erev Yom Kippur and Ne'ilah</li> <li>➤ Where in the Torah Yom Kippur is mentioned</li> <li>➤ The haftarah for Mincha is Yonah</li> <li>➤ Yom Kippur is a culmination of the previous 40 days</li> </ul>
---	---	--	---	---	--

**Succos/Simchas Torah**

Year 1	Year 2	Year 3	Year 4		
<ul style="list-style-type: none"> <li>➤ Succos is in Tishrei</li> <li>➤ We live in a succah for 7 days</li> <li>➤ What Arbah Minim are and what we do with them</li> <li>➤ How a succah looks</li> <li>➤ To understand we are happy because we have finished reading the Torah and are starting it again</li> <li>➤ To be able to make a flag for Simchas Torah</li> <li>➤ A selection of Succos songs</li> </ul>	<ul style="list-style-type: none"> <li>➤ Succos starts on 15th Tishrei</li> <li>➤ Why we sit in a succah</li> <li>➤ Names of the Arbah Minim and where each comes from</li> <li>➤ How we celebrate</li> <li>➤ Simchas Tirah – including dancing and Hakofos</li> <li>➤ A selection of Succos songs</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand how each of the Arba Minim represents part of the body; lulav=spine; etrog=heart; Hadas=eyes; Arava=lips</li> <li>➤ To be able to say the Brachos for Arba Minim and know how to shake them correctly</li> <li>➤ To know what the Bracha of She’hecheyanu is for and when it is said on Sukkos</li> <li>➤ To understand the importance of the Torah and how is it respected and protected</li> <li>➤ To be able to name the 5</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know that Succos is one of the Shalosh Regalim</li> <li>➤ To be able to say the brocho L’sheiv b’Succah and know when it is said</li> <li>➤ To know how each part of the Arbah Minim compares with a part of the body</li> <li>➤ To know that Tefillas Geshem is said on Shmini Atzeres</li> <li>➤ To understand that the Torah is a precious gift</li> <li>➤ To know that every male is given an aliyah on Simchas Torah</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand why we still live in a succah in the 21<sup>st</sup> Century</li> <li>➤ To understand what constitutes a kosher succah</li> <li>➤ To know how the Arbah Minim are shaken</li> <li>➤ To know that each part of the Arbah Minim represents a type of Jew</li> <li>➤ To know the laws of Chol Hamoed</li> <li>➤ To be able to work out the Hebrew date for Simchas Torah</li> </ul>	<ul style="list-style-type: none"> <li>➤ All the different names of Succos</li> <li>➤ That Succos is a joyful time</li> <li>➤ How Succos was celebrated at the time of the Beis Hamikdash</li> <li>➤ The dates of each of the Shalosh Regalim</li> <li>➤ To read the possukim in the Torah that mention Succos</li> <li>➤ To know how and when the Arbah Minim are shaken during davening</li> <li>➤ The custom of arovos on Hoshanah Rabah</li> </ul>

		<p>books of the Torah</p> <ul style="list-style-type: none"><li>➤ To know the names of the first parsha</li><li>➤ To know we read one or 2 parshios every Shabbos</li></ul>	<ul style="list-style-type: none"><li>➤ To know that children receive a special brocho under the tallis on Simchas Torah</li></ul>		
--	--	---	--	--	--

## Chanukah

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>➤ To be familiar with the characters of the story: Yehudah HaMacabee &amp; his brothers</li> <li>➤ We celebrate the miracle of the oil</li> <li>➤ The oil lasted for 8 days instead of one day</li> <li>➤ The Shamash is slightly higher than the other candles</li> <li>➤ How the menorah is lit</li> <li>➤ Why we eat latkes and doughnuts on Chanukah</li> <li>➤ The 4 letters found on the dreidel</li> </ul>	<ul style="list-style-type: none"> <li>➤ Why we celebrate Chanukah for 8 days</li> <li>➤ The importance of the last drop of oil and the miracle of Chanukah</li> <li>➤ The importance of the Beis Hamikdash</li> <li>➤ There was a golden Menorah inside the Beis Hamikdash, which was lit every day by the Kohen Gadol</li> <li>➤ The Greeks ruined the Beis Hamikdash &amp; the oil was spoiled</li> <li>➤ What the letters on the dreidel stand for</li> <li>➤ How and why we light the Menorah</li> <li>➤ To be able to say the brochos Shel Chanukah and Shechianu</li> <li>➤ To be able to sing the first verse of Maoz Tzur</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know why we celebrate Chanukah</li> <li>➤ Importance of the 2<sup>nd</sup> Beis Hamikdash and the menorah</li> <li>➤ To know Antiochus wanted Jews to become like Ancient Greeks</li> <li>➤ To know the Beis Hamikdash was destroyed and the oil was spoiled</li> <li>➤ To understand the importance of the last drop of oil and the Chanukah miracle</li> <li>➤ To know which words the 4 letters on the dreidel stand for</li> <li>➤ To know how and why we light the menorah</li> <li>➤ To be able to say the Shehecheyanu and the Brocho of Lehadik Ner Shel Chanukah.</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know the Hebrew date of Chanukah</li> <li>➤ To be able to explain the two miracles of Chanukah</li> <li>➤ To know the meaning and symbolism of the name Maccabee</li> <li>➤ To know what constitutes a kosher menorah</li> <li>➤ To know and understand the significance of the phrase nes godol hayah shom</li> <li>➤ To know we add Al Hanissim in bentching</li> </ul>	<ul style="list-style-type: none"> <li>➤ Historical and geographical context of the Chanukah story</li> <li>➤ To understand what it was like living in the times of Antiochus with the many prohibitions against the Jews</li> <li>➤ To know who the Maccabees were, what they stood for and the challenges they faced</li> <li>➤ To understand the difference between mitzvah/minhag</li> <li>➤ To be able to read Haneiros Hallallu</li> <li>➤ The importance of Pirsumay Hanes</li> <li>➤ To be able to find and read Al Hanissim in a siddur</li> <li>➤ The story of Yehudis story of Chana &amp; her sons</li> </ul>	<ul style="list-style-type: none"> <li>➤ Chanukah is not a Yom Tov but is a festival instigated by the Rabbis</li> <li>➤ The source of the story of Chanukah is found in the Gemorrah</li> <li>➤ To perform fully the ceremony of Hadlakos Haneiros</li> <li>➤ To sing the first two verses of Maoz Tzur</li> <li>➤ To know that Biy'mei Mattisyahu is added during Chanukah and to be able to find and follow it in the siddur</li> <li>➤ The longest Bentching possible can be recited during Chanukah and why</li> </ul>

**Asarah B'Teves/Tu B'Shvat/Purim**

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>➤ To understand that Hashem makes things grow and that we are thankful</li> <li>➤ To be able to name fruits that grow on a tree</li> <li>➤ To be familiar with the brocho ho'etz for fruit</li> <li>➤ To be familiar with the main characters of the Purim story and their roles</li> <li>➤ To understand why Mordechai didn't bow down to Haman</li> <li>➤ To recognise the bravery of Esther and how she helped save the Jewish people</li> <li>➤ To know it is a Mitzvah to give Tzedakah and Mishloach Manot on Purim</li> <li>➤ To understand it is a Mitzvah to hear the Megillah which is the story of Purim</li> </ul>	<ul style="list-style-type: none"> <li>➤ That everything comes from Hashem and that we should be grateful to Him</li> <li>➤ To understand how important trees are and how they need water</li> <li>➤ To be able to differentiate between the fruits we say ho'etz &amp; ho'odomo on</li> <li>➤ To be familiar with the main characters of the Purim story and their roles</li> <li>➤ To understand why Mordechai didn't bow down to Haman</li> <li>➤ To recognise the bravery of Esther and how she helped save the Jewish people</li> <li>➤ To know it is a Mitzvah to give Tzedakah and Mishloach Manot on Purim</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know there are 7 special fruits of Eretz Yisroel mentioned in the Torah</li> <li>➤ To know we say the brocho of shechechyanu on eating new fruits</li> <li>➤ The key events of the Purim story in sequence</li> <li>➤ To recognise the bravery and courage of Esther and Mordechai in relation to the story</li> <li>➤ The megillah was written by Esther &amp; Mordechai for us to remember the great miracle of Purim</li> <li>➤ The Purim story took place in Shushan which was the capital of the Persian Empire</li> <li>➤ All four mitzvos of Purim and how we do them</li> <li>➤ Dressing up on Purim is only a custom and</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know the Hebrew date for Tu B'Shvat and understand what it means</li> <li>➤ To know that it is the Rosh Hashanah for trees</li> <li>➤ To be able to identify all of the shivas haminim and understand how they are used in our daily lives (olives for Chanukah, wheat for challah, grapes for Kiddush etc.)</li> <li>➤ To appreciate and consider that Hashem gave us the world to look after and we have a responsibility to protect nature</li> <li>➤ The Hebrew date and month of Purim</li> <li>➤ The day before Purim is 13<sup>th</sup> Adar, Ta'anis Esther and</li> </ul>	<ul style="list-style-type: none"> <li>➤ The 10<sup>th</sup> Teves is a fast day</li> <li>➤ Why we fast on this day</li> <li>➤ This is the shortest fast</li> <li>➤ We have a custom to eat 15 fruits on Tu B'Shvat</li> <li>➤ To know that the almond tree is the first to blossom in Eretz Yisroel</li> <li>➤ The 13<sup>th</sup> Adar is Taanis Esther and why we fast on this day</li> <li>➤ The origin and meaning of the word Purim and what it signifies</li> <li>➤ Purim is different to other festivals as nothing is prohibited, even work</li> <li>➤ To recognise the bravery and courage of Esther and Mordechai and</li> </ul>	<ul style="list-style-type: none"> <li>➤ All historical events which occurred on 10<sup>th</sup> Teves</li> <li>➤ To know that on Tu B'Shvat the new sap begins to rise in the trees</li> <li>➤ To know that the Torah compares man to a tree in the field</li> <li>➤ Purim is not a Yom Tov written in the Torah, but is a festival instigated by the Rabbis</li> <li>➤ Hallel is not said on Purim because the miracle of Purim was a physical redemption, unlike the miracle of Chanukah which was a spiritual redemption.</li> <li>➤ To understand the similarities and differences between Chanukah</li> </ul>

<ul style="list-style-type: none"> <li>➤ To know we say Amen after hearing the Brochos for the Megillah and everyone should listen quietly to hear every word</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand it is a Mitzvah to hear the Megillah which is the story of Purim</li> </ul>	<p>to understand why we do it</p> <ul style="list-style-type: none"> <li>➤ To be able to explain the reason why Purim is one of the happiest days of the year and how we celebrate it</li> </ul>	<p>why we fast on this day</p> <ul style="list-style-type: none"> <li>➤ To understand the great miracle that happened on Purim</li> <li>➤ There are 3 brochos before reading the megillah on Purim and be able to read them</li> <li>➤ To be able to recognise the Hebrew names of key characters in the megillah</li> <li>➤ To understand why Hashem's name is not mentioned in the megillah</li> </ul>	<p>what lessons they can learn for their own lives</p> <ul style="list-style-type: none"> <li>➤ To be familiar with other Jewish leaders and Jewish heroes that have shown exemplary bravery for the Jewish people</li> <li>➤ Hashgacha protis in the Purim story and in their own lives</li> <li>➤ To comprehend the danger that the Jewish people were in by Haman's decree and appreciate the miracle from Hashem</li> <li>➤ Shushan Purim and that Purim is celebrated a day later in Yerushalyim</li> </ul>	<p>and Purim and why each is celebrated in different ways</p> <ul style="list-style-type: none"> <li>➤ To examine the role of Amalek within the Purim story and investigate episodes in Jewish history which reflect Anti Semetic behaviour</li> </ul>
--	--	--	--	--	--

**Pesach**

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>➤ To be familiar with the characters Moshe, Miriam and Paroh and their role in the Pesach story</li> <li>➤ To Identify Moshe as the leader of the Jewish people who led them out of Egypt</li> <li>➤ To identify some of the key symbols of Pesach</li> <li>➤ To be able to compare and contrast Matzah and Chametz</li> <li>➤ To recognise a Pesach Seder plate and some of the things on it</li> <li>➤ To know we clear our houses of Chametz and don't eat any Chametz on Pesach</li> <li>➤ To know what the Afikoman is and what we do with it</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the events of Pesach are true and actually happened to our ancestors</li> <li>➤ To be familiar with the 10 plagues</li> <li>➤ How one would prepare their house and kitchen for Pesach</li> <li>➤ What bedikas chametz is and how we do it</li> <li>➤ To identify the items on the seder table</li> <li>➤ To be aware that there are 3 matzos at the seder and one is broken in half for the afikoman</li> <li>➤ We drink 4 cups of wine at the seder, the first being Kiddush</li> <li>➤ To know 3/4 verses of Mah Nishtanah</li> </ul>	<ul style="list-style-type: none"> <li>➤ To recount and retell the Pesach story</li> <li>➤ To recognise the miracles Hashem did for Bnei Yisroel when taking them out of Mitzrayim</li> <li>➤ We read the story of Yetzias Mitzrayim from a haggadah at the seder &amp; it's a mitzvah to tell the story</li> <li>➤ To identify all the items on the seder plate and what each one represents <u>T</u></li> <li>➤ The brochos for matza &amp; maror</li> <li>➤ What biur chametz is and when it is done</li> <li>➤ To be aware of the process of making matza</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be aware of the 15 parts of the seder and what the order is</li> <li>➤ To understand that Jewish people have been making a seder every year since we left Egypt</li> <li>➤ About the special korech matza sandwich which was instituted by Rabbi Hillel</li> <li>➤ There is a cup of wine at the seder for Eliyahu Hanovi</li> <li>➤ To understand what the Mah Nishtanah means and be able to explain the 4 questions and answers in English</li> <li>➤ About the 4 sons mentioned in the Haggadah</li> <li>➤ To know what Kosher L'Pesach is and how to find a</li> </ul>	<ul style="list-style-type: none"> <li>➤ The story of Pesach is written in Chumash Shemos and when it happened</li> <li>➤ Why the Jewish people first came to Egypt</li> <li>➤ The importance of transmitting our history and how this is done during the seder</li> <li>➤ Why children play an important part at the seder</li> <li>➤ The Shabbos before Pesach is Shabbos Hagadol &amp; the significance of this</li> <li>➤ We lean, to symbolise freedom, when we drink the 4 cups of wine at the seder</li> <li>➤ To recognise symbols and actions of freedom and slavery at the seder</li> <li>➤ To be able to navigate the haggadah and find key texts</li> <li>➤ To understand what Dayenu means and the</li> </ul>	<ul style="list-style-type: none"> <li>➤ To understand the concept of freedom within the context of the Pesach story</li> <li>➤ To be able to participate fully in a seder</li> <li>➤ There are different customs between Ashkenazim and Sefardim</li> <li>➤ The first mitzvah given to Bnei Yisroel in Egypt was fixing the months according to the moon</li> <li>➤ Firstborn males fast or have a siyum on Erev Pesach and to understand why</li> </ul>

<ul style="list-style-type: none"><li>➤ To sing the 1<sup>st</sup> 2 verses of Mah Nishtanah</li><li>➤ To sing a selection of Pesach songs</li></ul>	<ul style="list-style-type: none"><li>➤ A selection of Pesach songs</li></ul>	<ul style="list-style-type: none"><li>➤ Key mitzvos &amp; minhagim of Pesach</li><li>➤ Pesach lasts for 7 days in Israel &amp; 8 days outside of Israel</li></ul>	<p>Kosher L'Pesach hechsher</p> <ul style="list-style-type: none"><li>➤ To understand the process of making shmurah matza</li></ul>	<p>importance of gratitude</p> <ul style="list-style-type: none"><li>➤ To understand the meaning of Ha Lachma Anya and why it is written in Aramaic</li><li>➤ To know that on the 2<sup>nd</sup> night of Pesach we begin counting the Omer for 7 weeks</li></ul>	
--	---	---	---	---	--

**Yom Hazikaron/Yom Ha'atzmaut/Yom Hashoah/Lag B'Omer**

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>➤ To know how old Israel is this year and why we are celebrating this day</li> <li>➤ To know how the Israeli flag looks</li> <li>➤ The story of Rabbi Akiva</li> <li>➤ The activities that are prohibited during the Omer period</li> <li>➤ The brocho for counting the Omer</li> </ul>	<ul style="list-style-type: none"> <li>➤ Why Israel is a special country for the Jewish people</li> <li>➤ How many years it is since Israel's independence</li> <li>➤ The story of Rabbi Shimon Bar Yochai</li> <li>➤ The best time to count is at night</li> <li>➤ What happens if we forget to count</li> </ul>	<ul style="list-style-type: none"> <li>➤ Yom Hazikaron falls the day before Yom Ha'atzmaut</li> <li>➤ Yom Hazikaron is a day for remembering Israel's soldiers</li> <li>➤ We have a custom to light a memorial candle on Yom Hazikaron</li> <li>➤ The word Zachor means to remember</li> <li>➤ Why there is a custom to play with bows and arrows on Lag B'Omer</li> <li>➤ Why there is a custom to make bonfires on Lag B'Omer</li> <li>➤ How to say the number of the day and the week in Hebrew</li> </ul>	<ul style="list-style-type: none"> <li>➤ The connection to Meron &amp; where Meron is on the map</li> <li>➤ The Omer is a period of time to prepare for receiving the Torah</li> <li>➤ Why it is important to remember Israel's soldiers</li> <li>➤ The geography of Eretz Yisroel</li> <li>➤ What happened to the Jews of Europe during World War</li> <li>➤ Why the Shoah must be remembered</li> </ul>	<ul style="list-style-type: none"> <li>➤ Why Bnei Yisroel needed this time to prepare for Matan Torah</li> <li>➤ Stories of Rabbi Akiva</li> <li>➤ The birth of Israel</li> <li>➤ Zionist leaders</li> <li>➤ The diary of Anne Frank</li> </ul>	<ul style="list-style-type: none"> <li>➤ The middos of kindness, tzedoko and not speaking loshon hora and their connection to the Omer period</li> <li>➤ The story of Rabbi Shimon as another example of Jews having to hide their identity in order to survive</li> <li>➤ Israel from a Torah perspective</li> <li>➤ Faith during difficult times</li> </ul>

## Shavuos and the Three Weeks

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>• To be familiar with some of the symbols of Shavuos -.Har Sinai, Luchos, Torah, flowers, dairy foods</li> <li>• The story of Matan Torah is a true story and took place in the desert a long time ago just after the Jewish people left Mitzrayim</li> <li>• Midrash why Har Sinai was chosen for Matan Torah</li> <li>• To know that the Beis Hamikdash was a special building in Yerushalayim where everyone felt close to Hashem</li> <li>• To know that we are sad during these 3 weeks as the Beis Hamikdash was destroyed</li> <li>• To know that there are 2 fast days that are three weeks apart to remember these events</li> </ul>	<ul style="list-style-type: none"> <li>➤ To know the details of the story of Matan Torah and the importance of this event</li> <li>➤ To be able to identify some of the Aseres Hadibros e.g. Shabbos/Kibud Av v'Eim</li> <li>➤ To be familiar with some of the customs of Shavuos e.g. eating dairy foods, flowers in shul, reading the Aseres Hadibros</li> <li>➤ A selection of Shavuos songs</li> <li>➤ Why we fast on 17th Tammuz</li> <li>➤ Why we fast on Tisha B'Av</li> <li>➤ What we can't do during the Three Weeks</li> </ul>	<ul style="list-style-type: none"> <li>➤ To be able to recount the story of Matan Torah from the arrival of Bnei Yisroel at Har Sinai</li> <li>➤ Shavuos is set down in the Torah and is one of the shalosh regalim</li> <li>➤ It was a mitzvah to bring bikkurim on Shavuos at the time of the Beis Hamikdash</li> <li>➤ To know another name for Shavuos and its meaning</li> <li>➤ The story of Kamtza and Bar Kamtza</li> <li>➤ Tisha B'Av is the saddest day of the Jewish year and lasts for 25 hours</li> <li>➤ What we can't do on Tisha B'Av</li> </ul>	<ul style="list-style-type: none"> <li>➤ The Hebrew date and month of Shavuos</li> <li>➤ The events of Matan Torah are written in Sefer Shemos</li> <li>➤ The Torah contains historical events and mitzvos</li> <li>➤ A megillah called Megillas Rus is read on Shavuos</li> <li>➤ From Rosh Chodesh Av, our joy diminishes</li> <li>➤ Restrictions of the 9 days</li> <li>➤ How the Beis Hamikdash looked</li> </ul>	<ul style="list-style-type: none"> <li>➤ The Story of Ruth and its connections to Shavuos</li> <li>➤ Shavuos was the birthday and yahrzeit of Dovid Hamelech</li> <li>➤ Shavuos cannot be brought in early, as Shabbos can be</li> <li>➤ Story of the 2 brothers</li> <li>➤ Laws of Erev Tisha B'Av</li> </ul>	<ul style="list-style-type: none"> <li>➤ The concept of bikkurim</li> <li>➤ Why special respect is given to a convert</li> <li>➤ Matan Torah as a proof of Hashem's existence</li> <li>➤ Story of the 2 brothers and its connection to the Beis Hamikdash</li> <li>➤ Laws of Erev Tisha B'Av</li> </ul>

**Tefilloh**

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>➤ Review of all tefillos and explanations learnt in Reception</li> <li>➤ To be able to recite together the first 4 morning brochos and produce an illustrated English brocho booklet to show understanding for each Bracha</li> <li>➤ To be able to recite together the whole of the first paragraph of the Shema, focussing on selected mitzvos with understanding – Hashem is one, Mezuzah, Tefillin</li> <li>➤ To produce a Shema poster showing when we say the Shema and</li> </ul>	<ul style="list-style-type: none"> <li>➤ Following tefilloh from a davening card</li> <li>➤ Taking care to read each word accurately</li> <li>➤ To be able to pick out selected words and show understanding through mime</li> <li>➤ Things we thank Hashem for in Birchas Haschachar</li> <li>➤ To know the mitzvos in 1<sup>st</sup> paragraph of shema</li> <li>➤ To produce a wall poster to illustrate 1<sup>st</sup> 2 paragraphs of Bentsching.</li> <li>➤ Preparation for siddur presentation</li> <li>➤ What is a siddur</li> <li>➤ Why a siddur is important</li> </ul>	<ul style="list-style-type: none"> <li>➤ Refresher of all tefillos learnt in KS2</li> <li>➤ Learning to find the place and follow in the siddur</li> <li>➤ Treating a siddur with respect</li> <li>➤ To say the whole of Ashrei and to understand that Ashrei means happy.</li> <li>➤ To produce a tefillah poster on the theme of Ashrei</li> <li>➤ What tehillim are</li> <li>➤ Most tehillim were written by Dovid Hamelech</li> <li>➤ Kapitel 20</li> <li>➤ To produce an information leaflet about Dovid Hamelech</li> </ul>	<ul style="list-style-type: none"> <li>➤ Refresher of all tefillos learnt in Year 3</li> <li>➤ Adon Olam</li> <li>➤ To start to understand that Hashem has always been here and will always be here, so our lives are ultimately shaped by Him</li> <li>➤ To know what Hallel is and when and why it is said. Selected parts of Hallel</li> <li>➤ To consider what we would want to praise Hashem for</li> </ul>	<ul style="list-style-type: none"> <li>➤ Refresher of all tefillos learnt in Year 4</li> <li>➤ What the Amidah is and what is comprised of</li> <li>➤ 1<sup>st</sup> 3 brochos of Amidah</li> <li>➤ To be able to create an information and instruction guide to the first part of the Amidah</li> <li>➤ The importance of saying each word of tefilloh fluently and accurately.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review of tefillos learnt in Year 5 &amp; deeper understanding of why we daven</li> <li>➤ Yigdal</li> <li>➤ We have a mitzvah to remember Yetzias Mitzrayim every day in our davening</li> <li>➤ The brochos and procedure for taking out the Sefer Torah</li> <li>➤ Understanding how and why the Torah is an integral part of our services on certain days</li> </ul>

<p>illustrating ideas from the first paragraph of the Shema, with titles and labels in English</p> <ul style="list-style-type: none"><li>➤ To be able to say together Asher Yotzar</li><li>➤ To understand that we thank Hashem for making our bodies work properly</li></ul>	<ul style="list-style-type: none"><li>➤ Finding the place in the siddur</li></ul>				
---	---	--	--	--	--

## Hebrew Reading & Writing

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> <li>➤ Review all letters – name/ shape/ sound</li> <li>➤ The concept of nekudos</li> <li>➤ The nekudos Kamatz and patach</li> <li>➤ Individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review kamatz and patach</li> <li>➤ Focus on tzeirei and segol</li> <li>➤ Focus on shva &amp; cholom</li> <li>➤ Review all nekudos learnt so far</li> <li>➤ Individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review of all nekudos learnt so far</li> <li>➤ Focus on Shuruk and kubutz</li> <li>➤ How to pronounce words ending in patach ches, example Noach</li> <li>➤ Writing script letters aleph to tov</li> <li>➤ How to pronounce words ending in patach yud correctly</li> <li>➤ How to pronounce words ending in patach yud vov correctly</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Review all script letters</li> <li>➤ Review all reading rules learnt in Year 3</li> <li>➤ Reading accurately from the siddur(familiar and unfamiliar tefillos)</li> <li>➤ Children work on individual reading &amp; handwriting programme</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading programme</li> <li>➤ Script writing reviewed according to need</li> </ul>	<ul style="list-style-type: none"> <li>➤ Children work on individual reading and writing programme</li> </ul>

**Jewish Knowledge Project**

Year 1		Year 2		Year 3		Year 4		Year 5	
<ul style="list-style-type: none"> <li>➤ To know what a brocho is and why we are saying it</li> <li>➤ To know that we say a brocho before eating or drinking anything and that different foods require different brochos</li> <li>➤ To be able to say correctly the first 6 words common to all brochos</li> <li>➤ The full brocho mezonos and which foods it is for</li> </ul>	<ul style="list-style-type: none"> <li>➤ Keeping Kosher is a mitzvah from the Torah</li> <li>➤ The word Kosher means fit for use and doesn't apply only to food</li> <li>➤ The 2 signs of a kosher animal</li> <li>➤ One sign is not enough</li> <li>➤ Song – All the animals</li> <li>➤ The Torah commands kindness to animals</li> <li>➤ Animals are killed in a painless way by a qualified shochet</li> <li>➤ The 2 signs of a kosher fish and that 1 sign is not enough</li> <li>➤ To understand how we determine whether or not a bird is kosher</li> <li>➤ Eggs must come from kosher birds</li> </ul>	<ul style="list-style-type: none"> <li>➤ Mezuzah</li> <li>➤ Morning &amp; bedtime routines</li> <li>➤ Jewish Uniform</li> <li>➤ Shabbos</li> <li>➤ Hachnosos Orchim</li> <li>➤ Jewish Calendar</li> <li>➤ Kashrus</li> <li>➤ Brochos</li> <li>➤ Ahavas Yisroel</li> <li>➤ Tefillah</li> <li>➤ Tzedoko</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduce and work through Etgar Curriculum</li> <li>➤ Jewish Calendar</li> <li>Days of week</li> <li>Months of year</li> <li>Yomim Tovim</li> <li>Fast days</li> <li>Other special days</li> <li>➤ Shabbos</li> <li>➤ Kashrus</li> </ul>	<ul style="list-style-type: none"> <li>➤ Collaborative peer learning, focussing on 4 sections of the Etgar Handbook</li> <li>➤ An introduction to Tefillah</li> <li>➤ Connection to Hashem</li> <li>➤ Modeh Ani</li> <li>➤ Torah Tziva</li> <li>➤ Birchas HaShachar</li> <li>➤ Birchas HaTorah</li> <li>➤ Mah Tovu</li> <li>➤ Adon Olam</li> <li>➤ Ashrei</li> <li>➤ Shema</li> <li>➤ Amidah</li> </ul>	<ul style="list-style-type: none"> <li>➤ Past King David exam papers 2018 - 2024</li> <li>➤ Focus on selected mitzvos using Torapedia curriculum</li> </ul> <p><b><u>Israel Project</u></b></p> <ul style="list-style-type: none"> <li>➤ Exploring the history, geggraphy. Language and culture of Isral</li> <li>➤ Using IT skills to create a series of Israel related Jlgzi games.</li> </ul> <p><b><u>Memories Project</u></b></p> <ul style="list-style-type: none"> <li>➤ Pupils look back and resflect on their time at BWJPS from a Jewish perspective</li> <li>➤ Taking our Judasim forward as we leave primary school</li> </ul>				

<ul style="list-style-type: none"> <li>➤ The full brocho Hamotzei and which foods it is for</li> <li>➤ Bread is considered to be a special food</li> <li>➤ Before eating bread we must wash our hands</li> <li>➤ How to wash hands</li> <li>➤ The full brocho 'al netilas yadaa'im</li> <li>➤ After eating bread we must bench</li> <li>➤ The full brocho Hae'itz &amp; which foods it is for</li> <li>➤ The full brocho Ha'adomo &amp; its foods</li> <li>➤ The full brocho</li> </ul>	<ul style="list-style-type: none"> <li>➤ Eggs must be checked for bloodspots</li> <li>➤ Vegetables must be washed and checked carefully for bugs</li> </ul>				
---	---	--	--	--	--

<p>Hagafen and what it is for</p> <ul style="list-style-type: none"><li>➤ Which special days this brocho is said on</li><li>➤ The full brocho Shehakol &amp; its foods</li><li>➤ To be able to say correctly the appropriate brocho for any common food</li><li>➤ To participate in a Brochos party</li></ul>					
---	--	--	--	--	--

**Chumash**

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		<ul style="list-style-type: none"> <li>➤ JCP Chumash Readiness curriculum</li> <li>➤ JCP UNIT 1 – 8 possukim from Parshas Lech L’cho are taught with a focus on knowledge, skills &amp; understanding</li> </ul>	<ul style="list-style-type: none"> <li>➤ Prepare and perform a play for the Chumash Presentation</li> <li>➤ JCP Chumash Readiness review</li> <li>➤ JCP Chumash Unit 2 – learning a further 8 possukim from Parshas Lech L’cho, with a focus on knowledge, skills &amp; understanding</li> <li>➤ JCP Chumash Unit 3 – learning 10 possukim from Parshas Voyero with a focus on knowledge, skills &amp; understanding.</li> </ul>	<ul style="list-style-type: none"> <li>➤ JCP Chumash Unit 5 – learning 8 possukim from Parshas Chayei Soro with a focus on knowledge, skills &amp; understanding</li> </ul>	<ul style="list-style-type: none"> <li>➤ JCP Chumash Unit 6 – learning 8 possukim from Parshas Toldos with a focus on knowledge, skills &amp; understanding</li> </ul>

Sedra

The weekly Parsha is taught in each Year Group in accordance with the JCP Parsha curriculum