

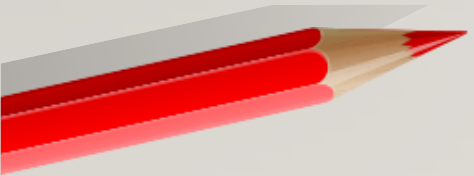
WELCOME TO YEAR 5 AND 6





STAFF

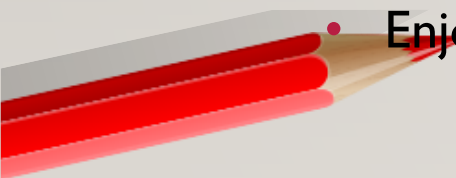
- Mr Witkin
- Mrs Lewis (Year 5)
- Mrs Coleman (Year 6)
- Mrs Powell-Jones
- Mrs Allen
- Miss Harris
- Miss Myers
- Mrs Davis





EXPECTATIONS

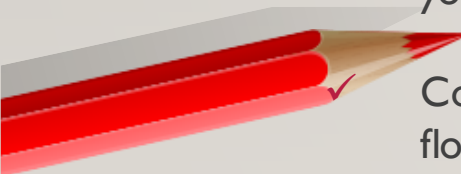
- An **increased** sense of responsibility, independence, resilience and perseverance.
- Growth Mindset
- Good concentration and self-motivation.
- Good study skills; taking pride in work.
- Appropriate behaviour in the classroom.
- Enjoyment and passion for learning.






SCHOOL ROUTINE

- Dropping children off in the morning:

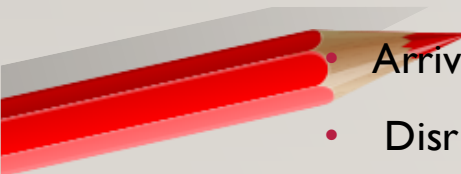
- ✓ Registration 8.45-8.55am.
 - ✓ Being late unsettles the children and means children miss learning.
 - ✓ Children order their lunch in registration.
 - ✓ After 8.55am, please report to the office to get your child's mark.
 - ✓ Complete morning task - get the brain juices flowing.
- 

Collecting children:

- ✓ Pick up is 3.45pm prompt Monday – Thursday and 3.30pm, 2pm or 1.30pm on Friday.
 - ✓ Please let me know if someone else is collecting your child.
 - ✓ It must be a responsible adult not an older brother or sister.
 - ✓ Please phone the office if you are running late to let us know.
- 



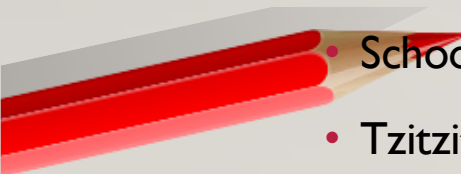
ATTENDANCE AND PUNCTUALITY EVERYDAY COUNTS!

- Children who attend on time, every day:
 - Learn more and feel more confident
 - Develop strong routines
 - Build friendships and resilience
 - 🚨 Government Guidance (2024):“Parents must ensure their child attends school regularly. Time off can only be authorised in exceptional circumstances.”
 - ❌ Holidays During Term Time: Cannot be authorised.They may result in a penalty notice (fine) issued by the Local Authority
 - 🕒 Being On Time Matters Too!
 - Arriving late:
 - Disrupts learning for everyone.
 - Means your child misses a calm, settled start to the day
 - 💬 Need Help?- Talk to us early—we’re here to support you and your child’s attendance journey!
- 




UNIFORM

Boys

- Grey school trousers / shorts
 - White polo shirt with/without school logo
 - Burgundy sweatshirt with school logo
 - Grey socks
 - School yarmulke with 2 clips
 - Tzitzit
- 

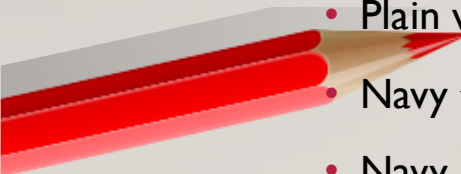
Girls

- Grey pinafore dress / skirt (knee-length)
 - White polo-style shirt with/without school logo
 - Burgundy sweatshirt with school logo or Burgundy cardigan
 - Grey/white socks or grey tights
 - Pink gingham dress (summer - optional)
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PE KIT

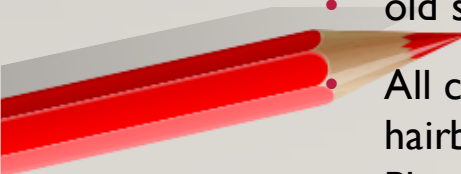
Both boys and girls will need a full PE kit and may choose from the following items:

- *Proper PE kits should be worn for every PE lesson. Children not wearing proper kit will be given spares.*
 - Trainers
 - Navy shorts – of at least mid- thigh length (loose fitting)
 - Girls may wear navy cycling shorts if loose fitting ones cannot be sourced, but these should be worn with a skirt over the top until the lesson and after it ends
 - Navy skort – of at least mid-thigh length
 - Plain white T-shirt
 - Navy tracksuit bottoms (no leggings)
 - Navy hoodie
- 



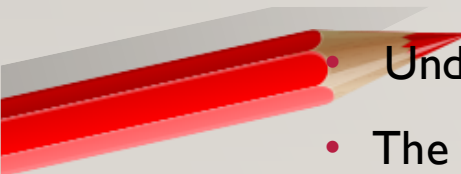


EXTRA INFORMATION

-
- All children should wear sensible black shoes which are suitable and safe for playing outside. These should not be trainers.
 - School sweatshirts and polo shirts may be purchased from the school and we have samples of different sizes for you to try on your child. We also aim to run regular 'uniform swap shops' where families donate uniform that is no longer the correct size for their child and exchange it for uniform that is.
 - Boys must wear tzitzit and yarmulkes at all times. These may be purchased from the school office. Please can all boys have a school yarmulke.
 - In addition, your child may need:
 - a pair of Wellingtons (for outside play and snow)
 - old shirts/ aprons for use in Art lessons
 - All children with long hair must have it tied back out of their face for health and safety reasons, with plain hair bobbles or hairbands. A wristwatch and a pair of stud earrings is the only jewellery allowed – dangly earrings are not permitted. Please note these are the responsibility of your children.
 - False, gel and painted nails are not appropriate for school.
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ONLINE SAFETY

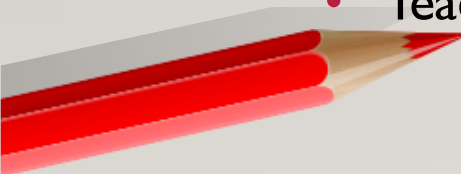
- We teach children to:
 - Keep personal information private (like full name, address, school, or passwords).
 - Recognise safe vs. unsafe websites, apps, and messages.
 - Understand that not everything online is true or trustworthy.
 - Know what to do if something online makes them feel upset, worried, or confused – including telling a trusted adult.
 - Be kind and respectful in online communication (digital citizenship).
 - Understand the importance of screen time balance and using devices responsibly.
 - The aim is to build confidence and awareness so children can enjoy the internet safely and responsibly.
- 





AT HOME

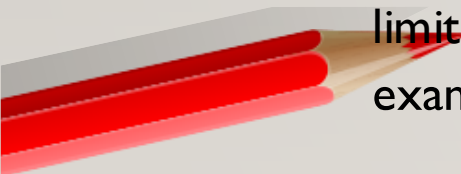
Tips:

- Set screen time limits and use parental controls on devices.
 - Encourage your child to talk to you if they see or hear anything online that makes them uncomfortable.
 - Remind them to never share personal information (like address or school) online.
 - Teach them the rule: “If you wouldn’t say it in person, don’t type it online.”
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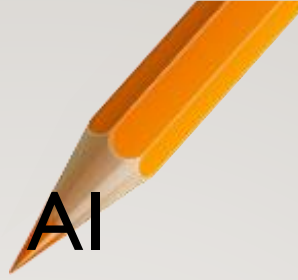




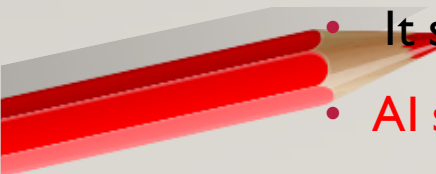
SOCIAL MEDIA

- At BWJPS, we recognise the powerful role social media plays in young people's lives, but we also encourage parents to be mindful of its impact.
 - Most major platforms—including Instagram, TikTok, Snapchat, and Facebook—have a minimum age requirement of 13. The minimum age for having a YouTube account is also 13. These age requirements are in place to help protect children's privacy and safety. We strongly advise parents to follow these age limits and monitor their child's online activity.
 - Open conversations about appropriate content, respectful communication, and screen time limits can help children develop healthy digital habits. Setting boundaries early and leading by example are key steps in supporting your child's safe and positive use of social media.
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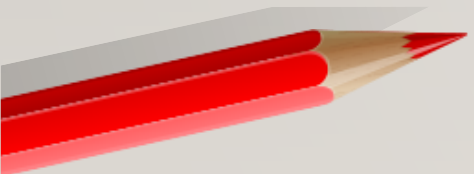
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- 🤖 How do we use AI in school?
 - To create resources for lessons
 - Learning apps use AI to adapt to a child's level (e.g., reading, maths games).
 - Speech recognition tools help children with pronunciation and reading fluency.
 - AI can help plan lessons, suggest resources, or track progress over time.
 - It supports teachers, but doesn't replace their judgment or care
 - AI should not be used to produce homework or any other piece of work



TYPICAL WEEK

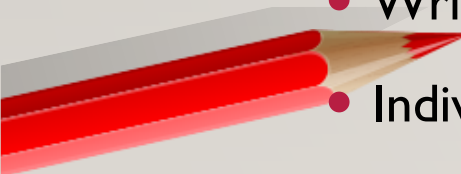
	9:00 – 9:30	9:30 – 10:20	10:20 – 11:15	11:15 – 11:30	11:30 – 12:30	12:30 – 1:15	1:15 – 1:25	1:25 – 2:25	2:25 – 3:25	3:25 – 3:45
Monday All staff in hall	Visitor (Rabbi)	English	Maths Basic Skills SD	Break	JS	Lunch	Bentching	Picture News	Ivrit	PSHE
Tuesday		JS	Maths		SPAG			Science	Geography/Art (AT SLT)	
Wednesday	Theme	English	Maths		Maths			JS	PE	
Thursday All staff in hall	Singing	Spelling	Music		Maths			JS	History/DT	PE
Friday All staff in hall	Celebration	English	JS		Maths			WCR	Computing	

Reading Time





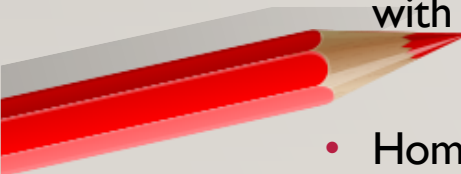
WRITING

- An opportunity to be creative under the new curriculum, using a book to ‘hook’
 - Children will be writing in pen (preferably erasable) unless problems with handwriting occur.
 - Focus on handwriting/ presentation
 - Writing is produced every two-three weeks and cover a wide variety of text types
 - Writing competitions
 - Individual writing targets will be given
- 





MATHS

- Daily Maths sessions following the White Rose Mastery curriculum.
 - Year 5 and 6 are separate
 - Constant access to problem solving to allow understanding to be concrete.
 - One session of basic skills each week: focus on arithmetic, number, fractions ... This may sometimes be with both year groups together to support all abilities.
 - Homework is a huge opportunity to consolidate mathematical learning so please note any weak areas.
- 





YEAR 5 MATHS

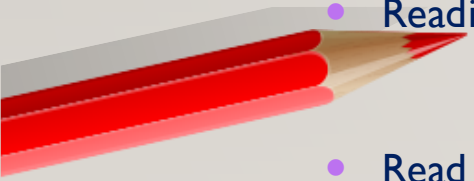

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW		<i>Free trial</i>	Number Addition and subtraction VIEW		Number Multiplication and division A VIEW			Number Fractions A VIEW			
Spring	Number Multiplication and division B VIEW			Number Fractions B VIEW		Number Decimals and percentages VIEW			Measurement Perimeter and area VIEW		Statistics VIEW	
Summer	Geometry Shape VIEW			Geometry Position and direction VIEW		Number Decimals VIEW			Number Negative numbers VIEW	Measurement Converting units VIEW		Measurement Volume VIEW

YEAR 6 MATHS

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p>Number</p> <p>Place value</p> <p>FREE TRIAL</p> <p>VIEW</p>	<p>Free trial</p>	<p>Number</p> <p>Addition, subtraction, multiplication and division</p> <p>VIEW</p>				<p>Number</p> <p>Fractions A</p> <p>VIEW</p>		<p>Number</p> <p>Fractions B</p> <p>VIEW</p>		<p>Measurement</p> <p>Converting units</p> <p>VIEW</p>	
Spring	<p>Number</p> <p>Ratio</p> <p>VIEW</p>	<p>Number</p> <p>Algebra</p> <p>VIEW</p>		<p>Number</p> <p>Decimals</p> <p>VIEW</p>	<p>Number</p> <p>Fractions, decimals and percentages</p> <p>VIEW</p>	<p>Measurement</p> <p>Area, perimeter and volume</p> <p>VIEW</p>		<p>Statistics</p> <p>VIEW</p>				
Summer	<p>Geometry</p> <p>Shape</p> <p>VIEW</p>		<p>Geometry</p> <p>Position and direction</p> <p>VIEW</p>		<p>Themed projects, consolidation and problem solving</p> <p>VIEW</p>							

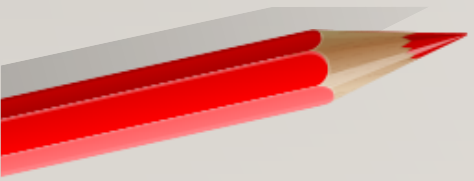


READING

- Children are expected **to read every night for a minimum of 20** minutes. They are to record this in their reading record. If possible, children should be **commenting themselves** about what they have read. Parents needs to sign each read.
 - **2 of these reads** should be their school book; the **other 3 reads** could be a separate piece of reading material. If children have finished their school book, they must remember to bring it in and their book can then be changed.
 - Reading records will be checked **EVERY MONDAY**.
 - Read with your child to help check their comprehension and work on higher order skills e.g. inference, expression and intonation. **Question prompts are available upon request.**
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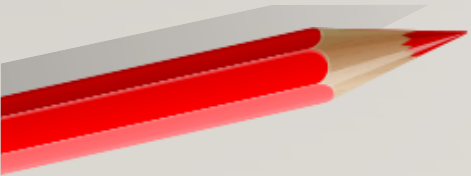
- Please encourage your child to try a **variety of genres and authors**; preferably including non-fiction and poetry, not just fiction. Comics, news articles and magazines are also great texts to read.
- If your child's reading drops due to their current book, please send me an email or write a note in their reading record and I will change it quickly. They do not have to finish it to have it changed as we want them to enjoy the process. However, I do ask children to read a few chapters before giving up to ensure they have given it a go.
- See the updated reading list for year 5/6. This has a mixture of classic and modern texts from a wide variety of genres and authors. If you are struggling, please ask.





SCIENCE

- Properties and Changes of Materials
- Living Things and their Habitats
- Light
- Animals Including Humans
- Evolution and Inheritance



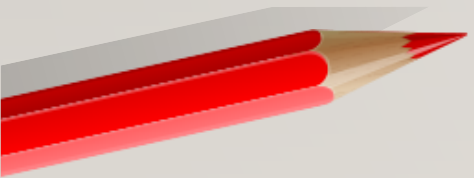
21 GEOGRAPHY AND HISTORY

History

- Ancient Greece
- The Tudors
- The Victorians (Local Study)

Geography

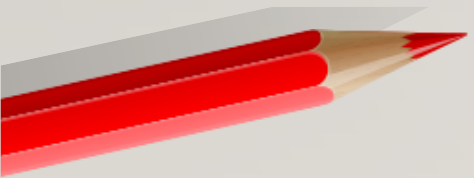
- Eastern Europe
- Trade and Economic Activity
- Mountains





OTHER CURRICULUM INFORMATION

- New music curriculum - taught by the staff. Privately paid for music tuition will be looked into but we are yet unable to confirm which instruments will be offered.
- Ivrit - Mrs Lewis will be teaching
- Mindfulness embedded into the curriculum and will be offered as an after-school activity.





HOMEWORK


TIMETABLE

Monday – SPaG

Tuesday – Maths

Wednesday – Comprehension

Thursday – Spelling



Friday – will vary depending on topic/
needs of the week.

WHAT YOU CAN DO:

- Provide a quiet environment
- Set a structure e.g. always do homework before watch TV
- Guide children without doing the work or giving answers
- Inform me of any problems/ weak areas
- Value other experiences which enrich and impact on learning.

As always, if there is any problem with homework, please send me an email to discuss.



USEFUL DATES

- **October 23rd – Rosh Chodesh Fair**
- **NOVEMBER 19th – Parents' Evening**
 - **November 24th-26th – Ghyll Head**
- **DECEMBER 17th – Chanukah Concert**
- **JANUARY 21st – 5/6 Kodesh Assembly**
 - **MARCH 19th - Parents' Evening**
 - **JULY 16th – Sports Day**

Please make sure you have the school app downloaded, are part of the BWJPS Community Facebook page (where possible) and read the weekly newsletter to ensure you are kept up-to-date.

Y5 SPECIFIC

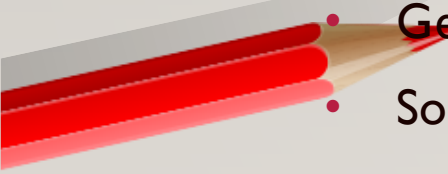
- **JULY - Etgar**

Y6 SPECIFIC

- **JANUARY – Entrance Exams**
 - **W/C MAY 11th – SATs**
- **June 25th – Y6 Leaver's Play**
 - **July 14th - Bowling Trip**



ENTRANCE EXAMS

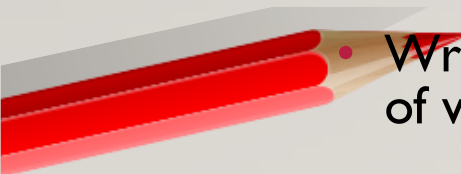
- Stretching but not stressing
 - Morning Groups
 - Additional Homework- winter holidays
 - Exams in January and February
 - References
 - Nothing changes for those not sitting exams
 - Generally in Maths and English
 - Some schools have an additional verbal or non-verbal reasoning paper
- 





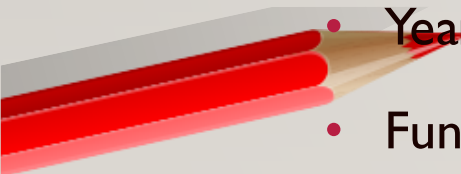
KS2 SATS

- An important time of year
- Maths – Arithmetic and Reasoning
- English – Reading comprehension and SPAG
- Revision in school and at home
- Expected level at the end of the year – children given a scaled score
- Focus groups for ALL children
- Writing assessed in the middle of June and based on writing across the year. Every piece of writing counts!



YEAR 6 TRANSITION



-
- Crucial Crew
 - Cycling proficiency - Bikeability
 - Streetwise – transition to High School and support available
 - Visits to high school (transition days)
 - End of year play
 - Yearbook
 - Fundraising to pay for bowling trip
- 

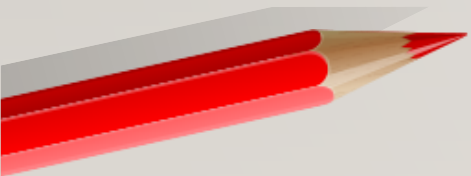


OVER THE SUMMER...



There are many things you can do over the summer to help create a successful start:

- 1) Keep practising times tables with your child.
- 2) Try to keep them reading a little each day.
- 3) Have them write a diary (daily/ weekly) to keep up writing stamina.
- 4) Have a good rest!

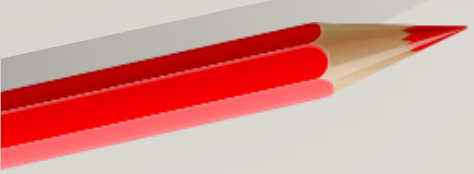




KEY CONTACTS

Headteacher: Mrs Kobak (m.kobak@bwjps.org.uk)

Deputy Headteacher: Mr Witkin
(d.witkin@bwjps.org.uk)



SENCO: Miss Gordon (e.gordon@bwjps.org.uk)