

Welcome to Year One and Year Two Meet the Teacher

- ▶ Mrs Sandra Whittam
- ▶ Key Stage One and EYFS Lead
- ▶ Year One and Two Class Teacher

What do we hope to achieve in Key Stage One?

- ▶ Increased independence and taking responsibility.
- ▶ Transition into styles of working/learning and behaviours which will continue throughout the rest of their school lives.
- ▶ Resilience and perseverance.
- ▶ Good concentration and self-motivation.
- ▶ Study skills.
- ▶ Introduction to the National Curriculum subject areas.

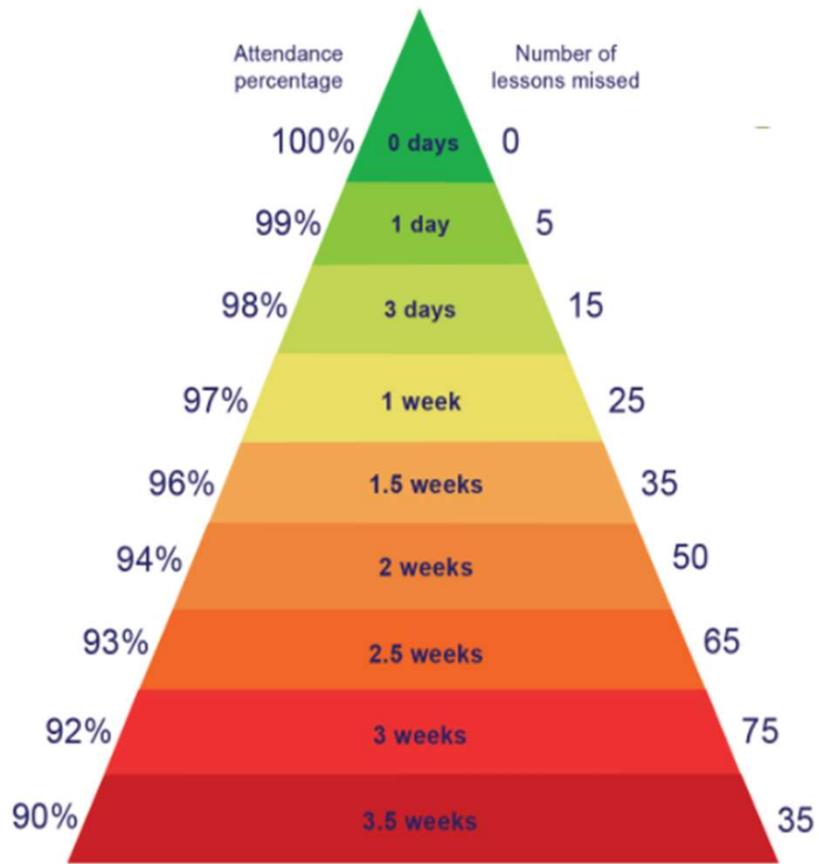
Transition from EYFS

- ▶ Transition has already started and the children are all managing it wonderfully.
- ▶ Year One role play area in the classroom.
- ▶ Transition visits taken place in our new classroom.
- ▶ Process will continue well into Year One - this includes access to continuous provision and an outdoor space.



Arrangements for Start and End of School Day.

- ▶ Drop off is between 8:45am and 8:55am. Children should be brought to external classroom door by an adult, then enter the school themselves.
- ▶ Children will order their own school lunch in the morning.
- ▶ If you arrive later than 8:55am please take your child to the school office.
- ▶ If your child has an appointment or is going to be absent due to illness please inform school.
- ▶ School finishes at 3:45pm Monday to Thursday and 3.30pm on a Friday. Collect your child from the external classroom door.
- ▶ Children will only be released from the classroom when we can see you or a named adult are there to collect them.



Punctuality and Attendance

Why Attendance & Punctuality Matter

 Every Day Counts!

Children who attend on time, every day:

- Learn more and feel more confident
- Develop strong routines
- Build friendships and resilience

 Government Guidance (2024):

“Parents must ensure their child attends school regularly. Time off can only be authorised in exceptional circumstances.”

 Holidays During Term Time:

Cannot be authorised. They may result in a penalty notice (fine) issued by the Local Authority

 Being On Time Matters Too!

Arriving late:

- Disrupts learning for everyone.
- Means your child misses a calm, settled start to the day

 Need Help?

Talk to us early—we're here to support you and your child's attendance journey!

School Day

- ▶ Days are generally split into five lessons a day. Most of these sessions will be taught by me.
- ▶ Miss Gordon will teach Year 2 Maths.
- ▶ Children will be taught in a variety of mixed year group and single year group sessions, dependent on the requirements of the curriculum.
- ▶ Mrs Allen and Miss Harris will be working with the class each day.
- ▶ Mrs Ginsbury teaching Jewish Studies.
- ▶ Specialist teachers for PE.
- ▶ Mr Wilde will be teaching the class for a lesson each week (TBC)
- ▶ PE days are: Tuesday and Thursday. Please send your child in their PE kit on these days.

Staffing

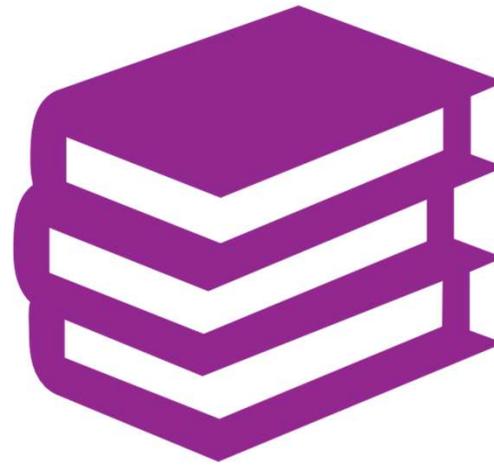


BWJP Curriculum

- ▶ Two year rolling programme. This year is cycle A.
- ▶ Lots of detailed information on our website: www.bwjps.org.uk
- ▶ First year following national curriculum subjects:
 - ▶ English
 - ▶ Maths
 - ▶ Science
 - ▶ History/Geography
 - ▶ Computing
 - ▶ P.E.
 - ▶ Art & Design technology
 - ▶ Music
 - ▶ PSHE
 - ▶ Jewish Studies

Reading and Homework

- ▶ Children will be given two reading books at a time to read. One of these books will be from our phonics scheme the other is a book to develop other reading skills/strategies.
- ▶ Books can be changed on Monday and Thursday.
- ▶ Sound and tricky word flashcards will be sent home to practice once a set has been taught in school.
- ▶ Expectation for to read every night, for up to ten minutes (including flashcard practice).
- ▶ Year 1 spellings given after the Succos holiday - weekly spelling tests will take place on a Friday. Year 2 spellings from the beginning of the year.
- ▶ Year 2 will be given Maths homework each week from the beginning of the year. After Pesach they will receive a second piece of homework - linked to English or topic learning.
- ▶ Year 1 will be given homework from January This will usually be a Maths piece but may change from time to time to support learning in school.
- ▶ Each piece should take up to twenty minutes - Maximum!
- ▶ Important that homework is completed by the children. 😊
- ▶ Please always communicate with me about any issues regarding homework.



- Takes place in June.
- Checks your child has reached an age appropriate level of proficiency in their ability to use phonics to read.
- Children must read a list of 40 real and alien (or nonsense) words. 20 are real and 20 are not.
- There will be parent's workshop before the screening test.
- Children have been following a structured program since the beginning of Reception, this prepares them very well for the check.
- Parents can help at home by reading and practising flash cards regularly.

Phonics Screening Check

Equipment List

- ▶ Pencil case - must fit in trays
- ▶ Pencils at least 3 (Staedtler Norris are best)
- ▶ Rubbers
- ▶ Ruler (not flexi)
- ▶ Glue sticks

In a separate pencil case:

- ▶ Colouring pencils
- ▶ Rainy day colouring/activity book

Many of these things need replacing frequently throughout the year!

School Uniform - Please note the changes to PE

Boys

- Grey school trousers / shorts
- White polo shirt with/without school logo
- Burgundy sweatshirt with school logo
- Grey socks
- School yarmulke with 2 clips
- Tsitsis

Girls

- Grey pinafore dress / skirt (knee-length)
- White polo-style shirt with/without school logo
- Burgundy sweatshirt with school logo or Burgundy cardigan
- Grey/white socks or grey tights
- Pink gingham dress (summer - optional)

Both boys and girls will need a full PE kit and may choose from the following items:

Proper PE kits should be worn for every PE lesson. Children not wearing proper kit will be given spares and are expected to wear them.

- Trainers
- Navy shorts - of at least mid- thigh length (loose fitting). Girls should wear a school skirt over their shorts before and after the PE lesson.
- Girls may wear navy cycling shorts if loose fitting ones cannot be sourced, but again, girls should wear a school skirt over their shorts before and after the PE lesson.
- Skort - of at least mid-thigh length
- Plain white T-shirt
- Navy tracksuit bottoms (no leggings)
- Navy hoodie

- All children should wear sensible black shoes which are suitable and safe for playing outside. These should not be trainers.
- School sweatshirts and polo shirts may be purchased from the school and we have samples of different sizes for you to try on your child. We also aim to run regular 'uniform swap shops' where families donate uniform that is no longer the correct size for their child and exchange it for uniform that is.
- Boys must wear tsitsis and yarmulkes at all times. These may be purchased from the school office. Please can all boys have a school yarmulke.
- All children with long hair must have it tied back out of their face for health and safety reasons, with plain hair bobbles or hairbands. A wrist watch and a pair of stud earrings is the only jewellery allowed - dangly earrings are not permitted. Please note these are the responsibility of your children.
- False, gel and painted nails are not appropriate for school.

Online Safety in Primary School

We teach children to:

- Keep personal information private (like full name, address, school, or passwords).
- Recognise safe vs. unsafe websites, apps, and messages.
- Understand that not everything online is true or trustworthy.
- Know what to do if something online makes them feel upset, worried, or confused - including telling a trusted adult.
- Be kind and respectful in online communication (digital citizenship).
- Understand the importance of screen time balance and using devices responsibly.

The aim is to build confidence and awareness so children can enjoy the internet safely and responsibly.

Online Safety at home

Tips:

- Set screen time limits and use parental controls on devices.
- Encourage your child to talk to you if they see or hear anything online that makes them uncomfortable.
- Remind them to never share personal information (like address or school) online.
- Teach them the rule: “If you wouldn’t say it in person, don’t type it online.”

How do we use AI in school?

- To create resources for lessons
- Learning apps use AI to adapt to a child’s level (e.g., reading, maths games).
- Speech recognition tools help children with pronunciation and reading fluency.
- AI can help plan lessons, suggest resources, or track progress over time.
- It supports teachers, but doesn’t replace their judgment or care

Social Media Advice

- ▶ At BWJPS, we recognise the powerful role social media plays in young people's lives, but we also encourage parents to be mindful of its impact.
- ▶ Most major platforms—including Instagram, TikTok, Snapchat, and Facebook—have a minimum age requirement of 13. The minimum age for having a YouTube account is also 13. These age requirements in place to help protect children's privacy and safety. We strongly advise parents to follow these age limits and monitor their child's online activity.
- ▶ Open conversations about appropriate content, respectful communication, and screen time limits can help children develop healthy digital habits. Setting boundaries early and leading by example are key steps in supporting your child's safe and positive use of social media.

Requests and Reminders

- ▶ Tissues
- ▶ Fruit for snack
- ▶ **Nut free school**
- ▶ Water bottle
- ▶ Please do not allow children to bring toys, sweets or valuable items into school.
- ▶ Reading books on Monday and Thursday.
- ▶ Yarmulkes and BWJPS sweatshirts available from the office
- ▶ **ALL** belongings to be clearly labelled - please check regularly throughout the year that names have not been washed off.

Communication

- ▶ Weekly newsletters and other letters with information
- ▶ School website
- ▶ Posters around school
- ▶ School APP
- ▶ Social media
- ▶ E-mail contact with class teacher
- ▶ Two parents evenings -November and March.
- ▶ End of year report - July
- ▶ Quick messages can be passed at the beginning and end of the school day, but please be aware that the safeguarding and supervision of children is our priority. If you would like to discuss something in more detail then please arrange an appointment time.

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