

## Equalities information 2017

### BURY & WHITEFIELD JEWISH PRIMARY SCHOOL

Identifying some of the barriers to our pupils in accessing educational provision.

### Stage 1: Understanding Our School Community – Pupils

What is the school profile?

- How many children are on roll at the school?
- What information on pupils is collected by protected characteristics?

164 Pupils in total

Using school data the following information was available:

Ethnicity and Asylum Status Categories			
WBRI White 156 British	MWBC White & Black Caribbean 4	AIND Indian 0	BOTH Any 0 Other Black Background
WIRI White 0 Irish	MWAS White & Asian 3	APKN Pakistani 0	Refugee 0
WOTH Any other white background 0	MWBA White & Black African	ABAN Bangladeshi 0	Asylum Seeker 0
WIRT Traveller of Irish Heritage 0	MOTH Any Other Mixed Background 1	AOTH Any 0 other Asian background	OOTH Any Other Ethnic Group
WROM 0 Gypsy/Roma	CHIN Chinese 0	BCRB Black Caribbean	REFU Information Refused
		BAFR Black 0	NOTB Info Not

**Disability Categories**

Not Collected	Needs Medication 3	Other Disability / Health Problem
No disability 137	Problems with Incontinence 0	
Problems with Mobility 1	Problems with Communication 3	
Problems with Hand Function 1	Problems with Hearing 1	
Problems with Personal Care 0	Problems with Vision 14	
Problems with Eating and Drinking 0	Problems with ASD / 4 Aspergers	

Special Educational Needs (SEN)	Percentage (%)	Actual No.
No Specified Special Educational Need	<b>86.6%</b>	<b>142</b>
School Action	<b>6.7%</b>	<b>11</b>
SEN Plus Funding	<b>2.4%</b>	<b>4</b>
Statemented & EHC Plan	<b>4.3%</b>	<b>7</b>

**Gender**

Girls	<b>95</b>
Boys	<b>69</b>

**Religion & Belief**

Anglican	Church of England 1	Sikh
Baptist	Hindu	No Religion <b>12</b>
Buddhist	Jewish <b>151</b>	Other Religion
Catholic	Methodist	Unknown
Christian	Muslim	

## **No information was available on the following protected characteristics:**

- **Gender Reassignment** - The school did not have any information on whether any of the children on roll had reassigned their gender. The school agreed to seek further support and guidance on how and when to monitor.
- **Sexual Identity** - The school did not have information on whether any of the pupils on roll identified as Lesbian, Gay, Bisexual or Transgender (LGBT) as the question had never been asked. The school agreed to seek further advice and guidance from local and national specialists on how and when to ask pupils this question and how to use the data sensitively when collected.

